



SCALE
(Supporting Communities through Arts Learning Environments)

a 21st Century Community Learning Centers program grant

CAPE (Chicago Arts Partnerships in Education)
Waters Elementary School

What are the SCALE program components?

- Arts integration. All SCALE programs integrate arts learning goals with academic and/or social-emotional learning goals. Art forms can include theatre, dance, visual art, music, digital art forms (video, sound, photography), poetry/creative writing and interdisciplinary practice.
- Teacher and artist partnerships. All SCALE curricula are co-developed and co-taught by a CAPE teaching artist and an educator from each school. Generally, the educators are on-staff classroom teachers. It is important that outside-of-school time curricula connect to in-school and overall student learning needs and goals.
- Action Research. CAPE artists, teachers, and students contribute to documenting their projects and share their work in various public formats. SCALE is also researched by an external researcher contracted by CAPE, who looks at the impact of outside-of-school time arts integration on student learning and teacher practice. Teachers, artists, and students participate in this research.
- Professional development. CAPE coordinates a series of professional development meetings for teachers and artists to deepen their arts integration practice, and engage in facilitated planning, sharing, and reflection. These meetings will mainly be geared towards the individual school, though there may be a cross-school meeting during the course of each school year.

What are the time components for SCALE?

- 5 years
- 28 to 32 weeks per school year
- 12 hours per week (multiple classes)
- 2 hours per session (most common)
- Programs can be before school, after school, or on Saturdays. A certain amount of programming can occur during the school day (parent programs can occur during the school day).
- Most schools schedule after-school programs Monday through Thursday.

- A teacher/artist team can teach once, twice (most common), or more times a week.

What are expectations for SCALE?

- A commitment to start and finish a program run. (For example, if a program runs for 10 weeks after school on Tuesdays and Thursdays, that same educator should be there for that 10 week period.)
- A consistent space to meet for the class sessions.
- Teachers, Artists, and Liaison lead student recruitment and supported by school administration. CAPE will help, but the school should follow through on student recruitment efforts.
- Students register for a class. SCALE is not a drop-in program.
- Parental consent forms for participation and photo/video release are required. CAPE will provide these, but needs assistance from school staff in obtaining and gathering these forms.
- Participation in research—teachers in the program will periodically fill out surveys, be interviewed, or interview students. Students will potentially take surveys, be interviewed, and/or keep portfolios.
- Maintain SCALE student attendance records.
- A school liaison, usually an educator at the school, will be appointed and will be in regular contact with CAPE, and with the leadership team at the school.
- Time sheets are kept by participating teachers (along with teaching artists).

Who are our CAPE contacts?

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