

Approved Local School Council Meeting Minutes

Monday, November 10, 2014, 4:00pm-5:30pm
Waters Elementary, 4540 North Campbell

John Neyer, Chairman announced that the meeting is being recorded and that the live broadcast will be available for the next meeting. He called the meeting to order at 4:07pm. John motioned, Greg 2nd, approved by all.

Not present: Sean Rabiola, Teacher Rep.

Present: Principal Titia Crespo, Parent Representatives: Greg Foster-Rice, Emily Haite, Jessica Blomquist, John Neyer, Melissa Rojas, Terri Versace, Greg Foster-Rice Community Representatives: Jacqueline Gaines, Josh Kalov, Community Representatives; Teacher Representatives: Carla Barta

Ms. Taureen Whiteman was added by Mrs. Crespo to the LSC as a staff position/member. She is the school's paraprofessional.

13 parents/community members and teachers attended the meeting.

Approval of Prior Minutes: Principal Crespo asked to amend the prior minutes to note that Teacher Rep, Carla Barta thanked Mr. Kurz for volunteering to referee the last girl's volleyball game.

She also asked to amend the minutes for missed details on the approval of funds

There were checks over \$1000.00

Scholastic	\$4713.00
Bright Spark (DC)	\$8480.00
	\$8480.00
	\$8480.00
Interstate	\$1145.00
75h Springfield	\$4620.00
8 th grade luncheon	\$1633.00
6 th camp Duncan	\$4750.00
Creative Schools	\$15,000.00 (Dance Grant 2013-14)
Scholastic	\$4713.00

These funds were approved during last month's meeting.

John motioned to approve prior meeting minutes, Jessica seconded the motion, all were in favor, and minutes from 10-14-14 were approved. Josh Kalov abstained, as he was not present at the 10-14-14 meeting.

John noted that the first-time LSC members have not completed the 12 modules of training, as they were not yet available on line so to please have patience.

John continued with the approved agenda and asked for correspondence and announcements. Mrs. Crespo handed John a new agenda with the addition of a presentation on multi-tiered support staff. John noted he did not receive a revised agenda from Mrs. Crespo. The agenda for the 11-10-14 meeting was not approved.

Hadley Bricker, School Counselor, talked about MTSS, multi-tiered support systems. Formerly RTI response to intervention provided to students who are struggling. All waters teachers have support, Tier 3, and all students receive tier 1 support, tier 2 additional academic supports, and tier 3 is more attention, reading specialist, (positive reinforcement) like green, yellow, red light. Looking into PBIS as a curriculum. Mrs. Crespo asked her to elaborate on the academic component. John noted that hopefully that presentation would answer some of the questions about the disciplinary policy at the school to follow in the public comments section.

John moved to the general community/public comments section and questions and discussed the new system for questions. We ask that anyone with a question signs in and writes or emails questions so we can get them in advance. This section is limited to 12 minutes total and 2 min per question additional time at end of meeting for follow up questions. We are trying to get through all of them, but that we have 5 pages of questions today. The object is to give you all the info we have with what we have and that everybody is heard, but we do have so many different things to get through we do have to keep things rolling. (Note these Q&A can be found on the Waters LSC website).

New business: none

Community Questions:

Parent thanked Mrs. **Crespo** for kinder solution. Another parent asked about enrollment, how to address fundraising before school started.

Q: What is the Budget for Kinder classroom assistants?

A: – Mrs. Crespo sent a letter home to Kinder parents today regarding the addition of a teaching assistant. With our current budget we are able to allocate for one teacher assistant position for the kindergarten program.



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Titia M. Crespo, Principal

Nilsa Alvarez, Assistant Principal

November 10, 2014

Dear Parents and Guardians;

First of all, I want to thank you for your patience while CPS and I finalized the school budget for fiscal year 2014-15.

I am happy to report that Waters has opened *one teacher assistant position* for the kindergarten program.

While one Teacher Assistant is good news, two Teacher Assistants would be great news! Therefore, I am inviting you to a parent meeting on **November 19th, 2014 at 3:45 pm** to discuss possible fundraising options to acquire a second Teacher Assistant position for the kindergarten program. Our kindergarten teachers will be present to share with you the importance of this initiative.

I understand the urgency of the assistant(s) being in the classroom so it is my intention to fill the position(s) expediently.

Your children and their education continue to be a focus for me.

If you have questions or suggestions, feel free to reach out to me via email at tmkip@cps.edu.

Sincerely,

Titia Crespo, Principal

Nilsa Alvarez, Assistant Principal

Nov. 19 at 3:45pm to discuss fundraising options to acquire a 2nd teacher asst. Kinder teacher will be present. We will try to fill the positions expediently. If there are other questions, please reach out to Principal.

Parent, Erica Smith, had suggestions for parent guide/calendar for standardized testing at Waters. There is considerable info on testing and on websites and the schedule for each and we could post all this info for Waters specifically. Terri Versace, LSC, responded that she is updating a NWEA test assessments, etc. page on Waters website. Erica asked if we could we ask teachers to add how they use tests in their classes? Or on the class pages? Mrs. Smith volunteered to help. Terri will follow up with Erica.

Parent comment compliment that his daughter enjoys school.

Public Written Comments **10-14-14 to 11-8-14**

Principal / Parent forum

Q: When can we expect to have the open forum for the principal review? Can I respectfully request that Mrs. Crespo not be invited to attend the session?

Jacqueline responded that it would be helpful for everyone to understand the

EVALUATION CRITERIA and read the following

LSC evaluations are based on seven criteria spelled out by CPS and found here

<http://www.watarselementary.org/recent-principal-evaluation.html>

- **School Leadership:**

Leads the school by: building high-performing teams; responsibly managing work and people; and enlisting others in the school vision.

- **Instructional Leadership:** Promotes the success of all students by creating an instructional program that continually strives to improve teaching and learning.
- **Student-Centered Learning Climate:** Creates and maintains a school environment that focuses on students and emphasizes high academic expectations, caring, discipline, and order.
- **Professional Development and Human Resource Development Management:** Encourages professional development, recruits and selects outstanding staff, and effectively supervises teachers and staff in order to improve student learning and academic achievement.
- **Parent Involvement and Community Partnerships:** Collaborates with families and community members, responds to diverse community interests and needs, and uses community resources.
- **School Management and Daily Operations:** Manages school resources and facilities effectively, uses knowledge of policies and procedures to make sound decisions, and ensures the efficient operation of the school.
- **Interpersonal Effectiveness:** Communicates well with diverse groups by understanding and responding to their values, goals, needs, concerns, feelings, and agendas, resolves conflicts productively, and engages others, as appropriate, in decision making.

These cover a lot of competencies, and we anticipate some updates on the guidelines and for LSC and then we can provide an update. Jessica read the committee members, Carla, Jacqueline and Jessica and noted that teachers are surveyed in a meeting and we will do a parent survey, Mrs. Crespo gets the questions in advance so whether we read them, post them or have a closed meeting; she gets to see them in advance and can respond.

Q: Could this perhaps be added to the agenda of an LSC meeting for discussion please?

I attended the last open session and was frankly shocked to see her in attendance. While I encourage transparency and openness, I think that parents should be able to express themselves without fear of reprisal or repercussion, should they have something to say that may upset the principal. I would certainly encourage a right of reply by the principal should you feel it fair or necessary, however I believe the process should allow for parents to bring comments,

cheers and challenges to the board without Mrs. Crespo present. It is easy to offer praise in the presence of those who deserve it, harder criticism no matter how constructive.

Discipline

Q: Mrs. Crespo stated at the Oct meeting in answer to a question about discipline that students at Waters are good kids and she rarely sees students in her office as a result of poor behavior. While this may be true, in the past, students have been sent to the office as a form of discipline. Students have had to eat their lunch in the office as a form of discipline (my child has had personal experience of both these things).

Q: is there a log in the office?

Principal Crespo responded that the system is not necessarily for small occurrences, there is a system called VERIFY which tracks student behavior while they are at CPS, but minimal issues and situations are not tracked in this VERIFY system. For example if a kinder student does something like wets their pants or forgets their lunch, I am not going to be logging this in VERIFY. There is VERIFY, but No, there is no other log of visits, there is a computerized system so we don't need to implement one. Every time a student is sent to the office I am not sure, sometimes these are minimal issues, and once a child is sent to the office and an office staff person speaks to the student they are sent on their way and we never hear from the student again in terms of behavior. In terms of the request there I assume it has to do with discipline and if they are issues of serious nature, we will be contacting the parents without a doubt.

Q: Is there a system, which records instances of students being sent to the office as a discipline? If not, can we implement one which records student name, teacher sending the student, time, time out and the offense? I also request that every time a student is sent to the office, the parent/guardian be notified.

If students are no longer sent to the office as a consequence of poor behavior in class, and further to the question posed last meeting regarding discipline, I am interested to know what forms of discipline have replaced this and how they are administered teacher to teacher. Mrs. Crespo, this was addressed in the previous presentation.

Answer – and to question #3

Q: At the Sept LSC Meeting Mrs. Crespo pointed out that the teachers are all individuals and therefore have the freedom to manage their class as they see fit. While this is true, wouldn't having a uniform and consistent disciplinary policy throughout the school benefit students?

A: Mrs. Crespo responded that Ms. Bricker addressed this and one of the things we are looking at PBYS and Multi-tiered system and discussing with leadership team. So yes, I don't clone teachers, but many of the teachers are implementing similar strategies in their classrooms and has expanded beyond and recognize kids for positive behaviors especially in primary department and we are expanding it to focus more on positive behaviors. That is a direction we are already moving in at this school. We will move forward on a school-wide initiative if the teachers feel that they would like to move forward or that they need a program. Ms. Bricker mentioned the red light, green light protocol and we've expanded that program. This is already underway in this school

Q: Students (I feel) need to know exactly what is expected of them and when they have multiple teachers throughout the day, it would be easier for them to have clear expectations that are consistent through the school. Is it possible to implement such a policy based on Social Emotional Learning models? Can we devote an agenda item on the next LSC docket to school disciplinary policy, please? See above

Q: If a question is posed in the public comments section of the LSC meeting and an answer is not forthcoming because it needs to be researched, does the question get revisited as "Old Business" at the next meeting?

Mrs. Crespo responded: This is a new protocol, I am not sure if we put it under old business or if it is just posted on the website? Jessica also responded, right now, just so everyone knows, we take all the questions and distribute them to the LSC members in advance; we try to cut them off 48 hrs. In advance to give the LSC time to research and find the answer to be ready for the upcoming meeting then an LSC member (NOTE: not yet determined who) will reply to the written questions. We hope to have all questions posted online, but they may not be part of the minutes because we may need more time to answer them before the minutes are posted. Josh is putting the link up online. We will try to get these up shortly. I know everyone has been waiting. Thank you for your patience. Mrs. Crespo so we have to make a decision on this. John, lets add that to make a decision on this and discuss amongst us.

Kinder-related budget update

Q: Kinder question - In the LSC Budget update July of 2013, the following was stated:

... With 61 kindergarteners currently enrolled, the administration and the LSC are concerned about kindergarten classrooms with 30 or more students. Therefore, we unanimously passed the following motion on July 18. The LSC allocates up to \$100,000 for the hiring of a third kindergarten teacher should the administration deem the position necessary.... can we do this again? As far as I am aware, there were 3 kinder classes last year.

Greg Foster-Rice Responded: This is a historical question so I was asked to answer it. Someone looked up in the LSC minutes regarding budgeting for teachers/classroom funds. We were able to appropriate those funds because we had a large # of kinders enrolled by July and we were under a different student-based budgeting and then we got a letter saying, oh we are sorry, student-based budgeting was a mess, we got it, Blaine got it and we received an extra \$100,000 and you are a "good school" and we passed the resolution if there are enough students and if we got enough students by July, while other schools did not accept the \$, and we allowed Mrs. Crespo to use those funds so we didn't have to approve funds again in Aug. and by August we had enough for 3 classes of 75 and we allowed out of district students. It is slightly different than now because we are under a new system since Spring 2014 as we have to watch our long-term growth, so we kept it where its at, Mrs. Crespo jump in here, we do not have an additional \$100,000 this year and we did not let in extra out of district kids as we are running out of space except in some upper grades. Some of the other historical context of that is I was maybe one of the last one to pay for full-day kindergarten. I can sympathize with having to fundraise for the classroom and I think that getting an aide is a great way to deal with it. I don't know what the long-term plan is for that; if we can do something similar next year it would be great.

Q: At the start of the school year, the kinder classes had 33 students in each class. Will the LSC vote to allocate similar funds for hiring of a new kinder teacher or at least aids?

Does the administration and the LSC plan to devise a long-term strategy to deal with overcrowding given that this is likely to be an ongoing problem?

NO RESPONSE. PUT IN OLD BUSINESS FOR NEXT MEETING

Recess/Right At School

Q: Parent, asked for information regarding parents helping at lunch today and was told that with Right at School we are not really welcome and that there are other volunteer opportunities at the school. I am not sure how I 100% feel about this. I cannot make today's meeting but wonder if this is up for discussion? I really enjoyed being able to check on my kindergartener last year and liked that I got to know their classmates by being at lunch every once in a while. I also know that we had several Grandparents help that I thought was a great way for them to help out our school. I love that we have Right At School helping out but don't know if exclusion is correct either.

Jessica noted that we have Waters Today Board Member, Vanessa Herman, here to answer today. They wanted to know why they didn't know the donation was going to RAS, but also they can't volunteer. I didn't know that my Waters Today money went to RAS, I thought it went to Google Chrome, Leki, Music, etc.

Terri V. Responded: We chose this instead of using teacher's time to watch kids eat lunch and monitor recess since they were not using that time to collaborate. So the thought was to hire RAS to free up this time. We used the extra funds from Waters Today above and beyond funding ecology and the music teacher position to buy some things beyond these needs. We collaborate with the school to find these needs. Vanessa Herman, noted that it does affect Arts and Ecology because we free up Mr. Bradford's time, she understood he did used to supervise lunch and recess. We fundraise a year in advance and we work in collaboration with Mrs. Crespo to decide what our schools needs are and we our parents are very generous and we have been successful.

Q: Jessica asked how long The Waters Today funding is for RAS?

Vanessa responded that it is funded for 2 years (and we are in year 1 of that).

Q: Jessica and John asked that some parents, grandparents were volunteering for recess and lunch, is that something that has been taken away with RAS?

Mrs. Crespo Responded: Well we don't want to call it taken away because we have a paid company that felt it was important that they should be able to do their work in the way they know how to without interference. We also had some concerns that parents were not acting properly so by bringing in RAS and their being able to handle everything those issues we had are no longer in existence. So it's actually worked out very well. There are still plenty of other opportunities for parents to volunteer in other capacities, but it doesn't make sense that if we are paying folks to do a job, that we need volunteers in there too. It certainly is working out better this year compared to last year.

Q: Jessica noted that, yes, last year we cobbled together volunteers and had a Google schedule for parents/grandparents to sign up for a time. I don't know, is it possible to still have parents/grandparents volunteer?

Mrs. Crespo responded, that yes we did that, but I don't know if it is really necessary. Jessica, LSC, noted well I don't know if any volunteers are necessary, but they want to be involved is the point. We have 6 or more questions today from parents who want to volunteer at recess and lunch and have in the past, so this is an important point.

Mrs. Crespo noted that again, it is not necessary to have volunteers in this space and being on the record I don't want to go into it, but want to note that we had issues with parents and being elsewhere in the building without permission and it creates another aspect we have to address. This way volunteers are in specific spots doing specific things it is much easier to monitor them and that is why we have RAS here and they are doing a fabulous job and I would like to leave it at

that.

Q: Jessica, LSC, asked if they can't be in the school, could they be outside helping with recess at least, could we start there and if no one takes issue with volunteers helping outside maybe we could expand it back to allowing them in at recess eventually.

Mrs. Crespo responded, that she would look into this. Greg, LSC, said maybe in the RAS section we could put in the information to contact our school's volunteer coordinators and have that on record. Vanessa noted that it is on the website under "volunteer opportunities".

ACTION: FOLLOW UP ON QUESTION

Q: Josh, LSC, asked what the evaluation process of right at school is per the question?

Terri, LSC, replied that Waters Today funded it for 2 yrs.

Mrs. Crespo said that RAS sends out questionnaires and that she believed that Greg was part of those. Greg said yes. Jessica noted that those surveys/questionnaires are regarding paid afterschool classes and aftercare, not recess and lunch oversight.

Mrs. Crespo assumed that RAS would do something like this for recess and lunch.

Greg asked if this was about how Mr. Bradford, Ms. Veccioni, etc. spent their same and Jessica reread the question and noted that it was about who was overseeing, managing and accountable for RAS at Waters. Josh asked again about who oversees the program itself at Waters?

Terri responded that the children sat down to talk about what they wanted from the program. That is was a rough start for the program. Mrs. Crespo noted that the hiring of the staff for RAS and they had looked at other vendors, but the relationships we already had with afterschool and RAS was familiar with Waters, the students. Unfortunately, there was a sight person that the program was structured. Yes, Mrs. Crespo as the leader of the school did sit down with the vendor and the expectations of the program and with the site manager and that person thought he would do what he thought was best and we met again and I asked for the RAS staff member to be removed from school as the philosophies were not working here. I want to be in tune with the program. As Terri mentioned we have made some changes and it appears to have yielded some positive responses.

RAS/Recess

Q: I gave to Waters Today's for arts enrichment in 2014. I am so disappointed to hear that my donation was instead used to hire RAS to run recess and lunch. We traditionally had and STILL do have amazing, dedicated parents who volunteered at lunch and recess. I understand there was a need at recess, but now parents are not welcome to volunteer for either. Instead our donations replaced involved parents with paid ones. One former recess/lunch parent volunteer now works for RAS. We could have hired a dance teacher or filled another arts need instead - what does hiring RAS have to do with arts enrichment? Why does Waters Today pay for this and not the school budget?

Q: What kind of message did our administration and Waters Today wish to send to parent volunteers and donors with this action? Will you allow parents to volunteer now or never and in perpetuity? 2. What happens if Waters Today only raises \$50,000 this year, do we cut out RAS or Music next year?

Vanessa Herman, Waters Today Board Member responded that they have 2 years of funding for RAS then they can re-evaluate.

Q: Jessica read the Parent question; the Principal wrote in Green Notes 11-13-14 "You may remember that some of the students wanted to protest our recess program. After a teachable moment with the students, our new recess provider Right at School (RAS) has worked tirelessly with our staff and students to provide a great break in the school day. RAS has listened to our students, your children, and implemented a recess that all can enjoy. During recess, students have free choice, they can organize their own time or choose to participate in an activity that RAS has available for them. This choice option has been working really well and our students seem happy with the new options."

Terri interjected that at beginning of school year, the recess was strict, and the 5th graders and talked to them and changes were made.

Jessica continued reading the submitted question, First I want to note the correction that students DID actually have to protest RAS treatment with signs, by picketing and FB posts. Who is accountable for the oversight, hiring and management of RAS? Surveys to be sent out to parents for afterschool. But nothing for recess/gym? Maybe they can do this.

Mrs. Crespo responded that she reached out to a number of vendors; we hired a RAS because they know the kids from afterschool.

As the leader of the school, did the Principal sit down with this vendor upon hiring them and educate them on the behavior policy and school-wide expectations?

Mrs. Crespo did do this, spoke to site manager, do we have a behavior policy

and our school-wide expectations - if so where are they posted?

Q: Our children should not have to resort to protesting. Our Administration should have monitored RAS from day one and set some guidelines in advance. Perhaps consider rebidding this vendor to find one that understands our goals for our school culture and our focus on SEL and the "whole child". RAS still seems to be too rigid and quite expensive for our schools needs.

RAS

Q: I just want to make sure that we are okay with keeping parents and grandparents out of the lunchroom with RAS. I love the idea that these people are here to help but it was a great way for me to get to know all of the other children in my child's class. I feel like this decision was made without the discussion of what is best for our students. We have a lot of people who used to volunteer once a week or even every day that don't get to now. I do not feel like there was a true explanation of why this decision was made and would love to have more information on why parents cannot help.

See above Responses

Foreign languages

Q: Is there going to be any effort in the future to start foreign-language classes at Waters? Children learn languages most easily when they're young. Waters children will be way behind other high school students when they graduate. Any plans?

Terri responded that our language would come in at an extra cost and we would lose some other special like arts, etc. that our budget provides for now. Our focus is on what we have now. RAS does do languages afterschool. I have a freshman in High School and not all kids had a language in elementary school, sure there are kids from language schools, but most of the freshmen are taking their first language in HS. They will not be behind in HS. Emily noted that many of her friend's kids who did have a language in middle or elementary switched their language in HS to study another language. Jacqueline noted that that is a lot like college.

Budget/Kinder

Can you please address whether budget allocations have been approved for assistance in the current (2014-15) Kindergarten classrooms? If none, can Kindergarten parents raise funds for additional teaching assistance in both classrooms? And if so, when? Thank you! A concerned parent of non-Kinder

students

Budget: I am wondering what budget allocations have been approved for assistance in the current (2014-15) Kindergarten classrooms? To the best of my knowledge, as a Waters' parent, both Kindergarten classes have 33 students. This number is in excess of the Chicago Public Schools Policy Manual recommendation under Policy I.A. Staffing: "28 at the Kindergarten level." Attached is a copy of the Policy.

After reviewing the agenda posted to the Waters Elementary School FB page on Saturday, November 8th, I noticed that Kindergarten classroom assistance was not an agenda item. Is this something that will be discussed during item 8.a. Old Business - Discretionary Funds Approval (if any)? If not, will the LSC and Administration please address it during the General Public Comments & Questions?

I recall a discussion about this matter at a previous LSC meeting. And found on the Waters' website the LSC Minutes from the September 9, 2014 LSC meeting. Those Minutes refer to a budget review for Kindergarten assistance after Day 20. They state, in paragraph 9, (see underlined portion below):

A: Prin. Crespo noted that some students might get into other schools, move, etc. but there is always attrition. We may have to wait to see what happens and over the years, as you've heard our budget process has changed a lot and I don't know what the budget will look like next year, but I can almost guarantee that based on our student enrollment depending on what the project and what we have that we do anticipate our budget will be cut. We will have to look at that, unfortunately the budget info does not come out until March-May. Those of you who have been on the council have seen our budget does not always come when we want to. We have no way to gage how many children are coming in for kinder. This year was the first year that we could not take any kinders in out of district. I don't know what we will have for kinder, more or less, next year. People registered late August. We push early registration and share with their neighbors so we know ahead of time how many kids we are counting on. It is a definite challenge every year.

Q: A parent asked why that an email did not come from the principal and another noted he had not received an email? (It has since been sent to him)

Mrs. Crespo responded that she could not send an official correspondence to parents because she cannot discuss fundraising for a kinder teacher. She added that she is in discussions about how to address the issue and noted that this was the first year we have not accepted children outside our attendance boundaries. She stated that a 3rd Kindergarten classroom will not be created and they might have to develop K-1 splits. She assured the group that the kinder

teachers are doing a fantastic job and she has been monitoring the classrooms and awaiting what will happen with the budget on day 20."

Mrs. Crespo - historically there is a variety of reasons people leave, we have to wait and see,

Q: If the Administration and the LSC have reviewed their budget and found there are no additional funds to support assistance in the current two Kindergarten classes, I am wondering if funds will be raised by parents? And since we are beginning our second quarter, how soon can parents expect this process to happen? Obviously, my opinion is the sooner the better.

<https://mail.google.com/mail/u/0/?pli=1#inbox/14995ca813a0bf0c?projector=1>

High School

Q: I am wondering about the high number of students in the kindergarten and even 1st grade classes this year- well above the state recommended levels. I think there was talk of there being a budget allocation for aides after the 20th day. If so, great. Can you please communicate this with the school community as the solution addressing the overcrowding in our lower grade classrooms?

If not, what is the procedure for potentially having parents fundraise to have a high quality aide or teaching assistant in the classroom to help make sure all teacher/ student needs are met?

I have older students at waters and even a younger pre- k student so the decisions to make these classes so large going forward concerns me. I'm hoping the LSC and the administration have a long-term plan... I know many parents would love some reassurance and insights about this. Keeping us in the loop will help us understand and better support the administration. Mrs. Crespo – no plans for building (not in TIF area), we will be at enrollment if we do not take siblings/out of neighborhood.

I am unable to attend the meeting but will look at the minutes and any communications from you and/ or the school.

Thank you for your attention to this.

Kinder help/Aides

Q: Will getting an aide for the kindergarten classes be discussed tomorrow at the meeting? This is getting very frustrating given that we are starting the second quarter and it does not seem to be a priority for the school despite the fact it is a huge priority for the parents and we have not received any answers about when we can start this process. Thank you.

Jessica noted that per the question above, what about space?

Mrs. Crespo noted we are not in TIF area or fund and those we will not be expanding the physical school space. There is no plan for this as there are schools that are far more overcrowded than we are. Terri noted that by not taking in out of district kids we are able to Mrs. Crespo noted we wouldn't be under enrolled, we would be at enrollment. This school is ideally set up for 2 classes per grade level. If from the neighborhood we have 3 classes of 28 then we would have a 3rd classroom, but we won't take out of district kids to build up another classroom.

Agenda

Q: I notice that the agenda for tomorrow nights LSC meeting does not include an item to discuss the kinder issue. This remains an issue of significant concern to many of the kinder parents who are anxious to find a resolution to the overcrowded classes.

> Could you add a line item to the agenda for discussion please?

> You could include my question to the LSC sent last week in the discussion.

Budget

Q: Can you please address whether budget allocations have been approved for assistance in the current (2014-15) Kindergarten classrooms? If none, can Kindergarten parents raise funds for additional teaching assistance in both classrooms? And if so, when?

Regarding tomorrow's meeting agenda, I wanted to understand whether there was intent to discuss the high number of students in the kindergarten classrooms, and any progress or options on rectifying this. As I read the posted agenda for 11-10-2014, it's unclear to me whether it's covered by either of these two possible items:

-Budget Sub-committee

-Discretionary Funds Approval

If neither of these items does in fact cover the kindergarten discussion mentioned above, I would like to strongly advocate for an agenda item regarding the progress or currently available options to be placed on an updated agenda. As a parent of a child in one of the affected classrooms that is currently beyond the number of pupils allowed or specified by policy, I'm very, very interested in moving toward a positive resolution beyond the existing status quo. I know that there are many other parents equally interested in trying to rectify a less than ideal situation, who would welcome a discussion and update regarding this topic. If your intent were to not discuss this topic, I would hope that you share your

reasoning used to reach that conclusion.

Response continued to Old Business for next meeting – not included

John asked for committee reports.

The Committee Members are as follows:

Communications - Terri Versace, Melissa Rojas

CIWP - Greg Foster-Rice, John Neyer

Budget - Emily Haite, Joshua Kalov

Principal Evaluation - Jacqueline Gaines, Jessica Blomquist, Carla Barta

PPLC - Carla Barta, Sean Rabiola

Chairperson report: we will have virtual solution.

Communications committee: Terri noted the resources tab on website. Under classrooms, hope to get newsletter, Story town, Foss kids, math trailblazers, text for help for specific skills online so they don't have to bring the big books home, if their RIT levels can be addressed, We put on fundraising – all activities that you can give to and happening at Waters. Next up MAP testing. Melissa went to the BAC meeting and is working on getting everything into Spanish

Budget Committee: no report

CIWP: Greg noted we are coming up on Dec LSC meeting which will be our 15-week checkup, where we are and at on CIWP, public comments, progress in most areas (haven't been able to purchase software/equipment in all areas), one area we are working on with Ms. Alvarez on the Math Forum, opportunity to hear from the math publisher and using the same forum format for CIWP meeting to get questions out to the publisher about how the materials are implemented.

PPLC – no report

Principal Evaluation review: no report

There was no Old Business on the agenda and John asked for additional Public/Parent Comments. The LSC needs to sort out how to log/communicate when parents send in a question.

Discretionary funds approval: none

Update on Amundsen boundary. Greg and John met with David Vitale, Bd. President CPS, on moving the HS boundaries, which Terri and Greg met with CPS in the past but nothing was done to align a few homes in Ravenswood manor, he seemed positive and was surprised no one has addressed this but needs to come to a vote. As long as the demographic and stats were done in 2013 who went to Waters to be included in Amundsen boundaries,

Approx. 5-8 students a year. Jessica asked if Coonley sends 75% to Amundsen, 15-20% to Lakeview, 15-20 Ravenswood goes to Amundsen? If those 2 other

elementary schools join us and get behind the HS effort, there is not doubt that Amundsen will be a top rated HS.

Q: When can we start fundraising for kinder aides next year, how can know?

Mrs. Crespo we will work with Waters Today to get the work out. If we see growing numbers and knowing we will not see this money again for aides and we will see less money coming in next year. Every child has s price on its head, but we don't have space to bring more kids in to increase per pupil funding. We will try to work ahead with WT, but we are not sure of the numbers, the only way is to get out there and find out as soon as possible.

New business. None. Public Comments. None.

John motioned to adjourn the meeting, Jessica seconded, all in favor.

The meeting adjourned at 5:15pm.

Respectfully submitted,

Jessica Blomquist, Secretary of LSC

Fence –compose a request, for repairs, TBA, discussed after meeting.