

Strategy 1: Culture for Learning

If we foster a strong community of learners,

then we see an improved culture for learning---that celebrates student voice, growth mindset, positive social-emotional learning and rigorous student tasks,

which leads to increased agency, authority and identity for all students and a life-long commitment to learning.

Action steps:

1. Continue to work with students to help them set formal and informal learning goals based on self- reflection to analyze learning
2. Continue to support a variety of after school enrichment activities to enhance academic and interpersonal skills
3. When organizing school and community events, incorporate diverse stakeholders and create new opportunities for inclusive cultural experiences.
4. Further develop Social Emotional Learning in classrooms tailored to our school's climate and culture.
5. Continue to promote opportunities for parent and community workshops
6. Strengthen our communication and expectations of school-wide common behaviors that encourage academic and personal success.
7. Beginning of year communication will share curricular goals and expectations around growth mindset, differentiation, rigorous tasks, authentic learning, and balanced assessment.
8. Illinois Social Emotional Learning Standards will be integrated into lesson plans
9. Lessons and/or strategies based on the book "Morning Meetings" will be implemented across grade levels to support social emotional growth
10. Implement "I COUNT" attendance recognition and incentives to promote growth in attendance ratings
11. Purchase new, updated technology such as 4 chromebook carts, teacher technology needs in the classrooms to facilitate different learning styles which allow us to continue to support technology infused lessons that support individualized student learning and standardized testing
12. Secure vendor to provide recess and lunch room supervision to ensure safety and security during students lunch and recess each day to promote social and emotional well being

Strategy 2: Rigorous Tasks

If we create rich classroom environments with growth mindset principles and strategy based learning,

then we see resilient students engaging in authentic tasks with various types of outputs for technology and authentic based assessment,

which leads to perseverance, rigorous learning, and productive struggle

Action steps:

1. Maintain our system of tracking collaboration among all teachers (General Education teachers, Diverse Learner teachers and ancillary staff) to develop appropriate accommodations and/or modifications for diverse learner students.
2. All students will continue to engage in hands-on, authentic ecological tasks in grades K-8
3. Build on our arts integration model and technology resources in the STEAM (Science, Technology, Engineering, Arts, and Mathematics) curriculum.
4. Continue to design science, math, and social studies tasks which allow for students to create authentic work that connects to the world around them.
5. Further develop Essentials Programming (Arts, Digital Media, Physical Education, Math, Drama, and Music) for students to create authentic work that engages real audiences
6. Build upon MTSS (Multi Tier System of Supports) practices to support academic progress for ALL students (Tier 1), as well as students identified as needing additional support (Tier 2 and 3).
7. Staff will increase their understanding and use of DOK (Depths of Knowledge) while planning instruction which will allow for multiple ways for students to convey their knowledge
8. Increase teacher collaboration All teachers, ILT, opportunities for vertical and admin horizontal curricular alignment

Strategy 3: Professional Learning

If we create Instructional Leadership Teams (ILT) led grade level weekly team meetings to act as in- school summits to grow professional development and collegial collaboration,

then we see 5 week professional development modules (led by ILT Committee Members) to address specific areas of emphasis in Growth Mindset, Mathematics, ELA, Science, and Social Studies,

which leads to enhanced, targeted curriculum supports, pedagogical collaboration, peer visits and dissemination of new knowledge.

Action steps:

1. Summer Leadership Retreat for Instructional Leadership Teams (ILT) members to plan agendas for Professional Development and Collaboration
2. Develop and implement 5 week ILT Modules Professional Developments Plan for weekly grade level team meetings
3. Invite professional trainers in areas of need/focus as identified by the Instructional Leadership Team and Administration
4. Facilitate peer visits, All staff members, collaboration, and reflection
5. Analysis of data and student work (formative and summative) to improve student growth, increase rigor in tasks, and learning patterns
6. Engage in vertical and horizontal All Teachers, ILT planning for English Language Arts
7. Provide training for teachers on a teachers, multi-sensory research based administration systemic approach to reading instruction
8. EL Training