

**Thomas J. Waters Principal's Report to the Local School Council  
Titia M. Kipp, Principal**

**February 2020**

**Expressions of Gratitude:**

Thank you to

Thank you to PPLC, PPC and STEAM members for collaboration  
Mrs. Vecchioni for another fantastic Art Gallery display and Chinese New Year  
celebration

Mrs. Ramos, Mrs. Frieswyk and Mrs. Novak for 100 day celebration with  
kindergartners

**Work of the School Aligned to Principal Competencies**

**Competency A: Champions teacher and staff excellence through a focus on  
continuous improvement to develop and achieve the vision of high  
expectations for all students**

- CIWP implementation update
- Student achievement and growth data
- Responsibilities delegated to PPLC, PLC, Grade-Level Teams
- Collaboration with teachers and staff to achieve CIWP targets
- Budget and internal accounts reports
- Safety measures and updates

**Report:**

- GLT's to collect and upload CIWP progress
- Complete MAP MOY testing
- Complete ACCESS testing
- Conduct monthly safety drills
- Timely entry of supplemental pay system for staff for extended day
- Timely approvals of Kronos report

- Secure necessary substitute teachers on a daily basis
- Actively recruiting for open positions- teacher and/or SECA/TA
- Met weekly with Business Service Manager to review Internal accounts and Oracle accounts
- Meet with Engineer to address building concerns
- Meet with Aramark Field Manager to address substitute custodial needs
- Communicate with Aramark regarding safety concerns
- Communicate with PBC/CPS on construction updates
- Attended monthly Administration meeting
- Approval of all volunteers
- Flex day
- Coordination of classroom projects for Big Night-collaboration of volunteers, FINE ARTS and teachers
- PPLC meetings
- PPC meetings
- N2 PLC with 5 schools
- Fine Arts team members will collaborate to discuss future steps and embed practices into CIWP 20-22

**Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students**

- Curricular plans driven by Common Core State Standards (CCSS) and consistent implementation
- English language learner (TBE and TPI) program updates
- Diverse learner program updates
- Professional development, instructional coaching, and other resources to support teachers implementing curriculum aligned to CCSS
- Teacher evaluations, feedback and accountability

**Report:**

- Black History - development of new units to celebrate Black History
- REACH observations on track
- On going HOMEWORK club providing supports for DL and EL learners
- Actively pursuing qualified candidates for DL position
- Mentor to staff pursuing higher education-ongoing
- Close collaboration with Case Manager to advocate for more SECA positions as indicated in student IEP's.

### **Competency C: Builds a Culture Focused on College and Career Readiness**

- College and career experiences linked to students' aspirations
- Short and long term academic goals
- Short and long term social-emotional goals
- Supportive discipline model as outlined in Student Code of Conduct, emphasizing corrective and restorative responses before moving to out-of-school suspensions
- Fine and performing arts program updates
- Physical education and wellness program updates

#### **Report:**

- Calm Classroom
- Morning Meetings
- For all discipline matters-follow guidelines of SCC
- Winter sports programming Basketball-We Got Game league, Northside Basketball League
- Cops and Kids Chess program
- Chess program- student participation and awards for achievement
- Facing History- Lawyers in the Classroom
- Reading Buddies- Kdg and middle school students
- Battle of the Books - middle school

- Selective Prep 8 week course-set schedule and secured classroom space for Waters 7th graders
- CAPE afterschool programs
- Recycle Captains
- Leadership Team
- Junior Achievement
- Snake and Turtle performances
- Winter ecology trips
- STEAM meetings preparation for MARCH STEAM week
- Researching opportunities for Band program FALL 2020
- Early Birds
- Right At School

**Competency D: Empowers and Motivates Families and the Community to Become Engaged**

- Proactively engages families in supporting their child's learning
- Fosters home-school connections, with communications and events focused on student progress toward academic and social-emotional expectations
- Responds to concerns of families in a professional and timely manner, providing resources to address concerns
- Engages LSC, parents, and community members in school governance, problem-solving, and decision-making to ensure student success (e.g., dealing with issues of academic performance, discipline, attendance, etc.)
- Develops and implements a comprehensive plan for families and children to successfully transition to kindergarten

**Report:**

- Host student observers and student teachers from various universities
- Meet with families to discuss student academic progress
- Schedule IEP meetings
- Provide MTSS Tier 2 and Tier 3 supports for students
- ESL classes for parents -CAPE
- Set meeting for BAC planning
- CPS Fine Arts department presentation to school community
- Big Paddle Raise for classroom libraries

**Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action**

- Collaboration between different stakeholder groups
- Effectively responds and resolves concerns and issues of students, staff, parents, LSC, and community members
- Effectively communicates with different stakeholders about school curriculum, activities, student achievement, and safety
- Motivates and inspires staff to contribute to success of school
- Embraces diversity and cultural differences

**Report:**

- Meet with Parents to discuss concerns as needed/ongoing
- Respond to parent, teacher and community
- Secured engineer for on site Makers Faire
- Attended N2 Admin meeting
- Attended N2 walkthrough at Brennaman, Waters and Disney
- Selected as a member of N2 Principal Advisory council to Chief Segovia
- Encourage staff to present workshops at LSC, BAC and DL parent meetings
- CPS Fine Arts presentation to school community
- Big Paddle Raise for classroom libraries

## **Upcoming Events/Activities**

- BAC parent workshop February 12-” Strategies for supporting English learners in science instruction”
- Chinese New Year
- Kindergarten 100th day celebration
- Valentine’s Dance