

**Thomas J. Waters Principal's Report to the Local School Council
Titia M. Kipp, Principal**

April 2020

**Expressions of Gratitude:
Thank the school community for patience, empathy during this pandemic**

Work of the School Aligned to Principal Competencies

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- CIWP implementation update
- Student achievement and growth data
- Responsibilities delegated to PPLC, PLC, Grade-Level Teams
- Collaboration with teachers and staff to achieve CIWP targets
- Budget and internal accounts reports
- Safety measures and updates

Report:

- GLT's to collect and upload CIWP progress
- Timely entry of supplemental pay system for staff for extended day
- Timely approvals of Kronos report
- Meet virtually with Business Service Manager to review Internal accounts
- Meet with Engineer to address building concerns
- Meet with Aramark Field Manager to address substitute custodial needs
- Communicate with Aramark regarding COVID19, updates on cleaning procedures
- Attended virtual weekly Administration meetings
- Meet with PBC, CPS for updates on new addition-virtual meeting to finalize furniture selection for new addition and existing spaces, begin move matrix, FOB entry, master stations, PA system, Overall construction of the Annex is

50% complete. As of today the steel structure and temporary roof has been completed at the Annex. The exterior framing at the north side of the building is complete and work will continue to the east and south with the exterior sheathing (yellow) following. Interior (wall) framing and MEP rough is in progress. Brick masonry will begin late April. The water main for the Annex will be installed at Wilson Ave between Campbell and Maplewood requiring a temporary shut down of the water service along Wilson. When the work is scheduled we will notify the school and community in advance of any service interruption.

- Met virtually with PPLC teacher reps
- Fine Arts team attend Virtual Fine Arts PD-Standards for Success
- CIWP team virtual meetings
- Requested teacher preference by May 1st

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students

- Curricular plans driven by Common Core State Standards (CCSS) and consistent implementation
- English language learner (TBE and TPI) program updates
- Diverse learner program updates
- Professional development, instructional coaching, and other resources to support teachers implementing curriculum aligned to CCSS
- Teacher evaluations, feedback and accountability

Report:

- Mentor to staff pursuing higher education in conjunction with university-virtual ongoing

- Validate report cards
- Close collaboration with Case Manager to advocate for more SECA positions as indicated in student IEP's.
- Aspen tracker -ensuring all staff are entering data
- Virtual parent teacher conferences
- Establish remote learning plan - school website
- Issue hotspots to families per CPS delivery
- Provide hard copies lessons for families per requests
- Home visits for students who have had no contact with staff

Competency C: Builds a Culture Focused on College and Career Readiness

- College and career experiences linked to students' aspirations
- Short and long term academic goals
- Short and long term social-emotional goals
- Supportive discipline model as outlined in Student Code of Conduct, emphasizing corrective and restorative responses before moving to out-of-school suspensions
- Fine and performing arts program updates
- Physical education and wellness program updates

Report:

- Calm Classroom
- Morning Meetings
- Meetings with students-Follow Code of Conduct- restorative practices
- For all discipline matters-follow guidelines of SCC
- CAPE Virtual afterschool programs

- Researching opportunities for Band program FALL 2020

Competency D: Empowers and Motivates Families and the Community to Become Engaged

- Proactively engages families in supporting their child's learning
- Fosters home-school connections, with communications and events focused on student progress toward academic and social-emotional expectations
- Responds to concerns of families in a professional and timely manner, providing resources to address concerns
- Engages LSC, parents, and community members in school governance, problem-solving, and decision-making to ensure student success (e.g., dealing with issues of academic performance, discipline, attendance, etc.)
- Develops and implements a comprehensive plan for families and children to successfully transition to kindergarten

Report:

- Schedule virtual IEP meetings
- Teacher wish list
- Virtual meets with senator, alderman, state reps
- 8th grade FAQ for families

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

- Collaboration between different stakeholder groups
- Effectively responds and resolves concerns and issues of students, staff, parents, LSC, and community members
- Effectively communicates with different stakeholders about school curriculum, activities, student achievement, and safety
- Motivates and inspires staff to contribute to success of school
- Embraces diversity and cultural differences

Report:

- Meet with Parents to discuss concerns as needed/ongoing
- Respond to parent, teacher and community
- Attended 3x weekly virtual N2 Admin meeting
- Establish remote learning plan and post on school website
- Distribute technology to families
- Create 8th grade FAQ for families

Upcoming Events/Activities

