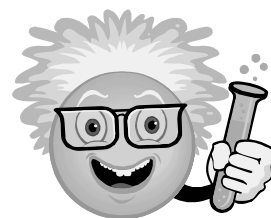


Science

2018-2019

What to expect in Science Class:

- Full STEM/STEAM curriculum that implements the Next Generation Science Standards and Common Core.
- Promotion of a Growth Mindset
- Regular interactive activities, labs and investigative projects.
- Regular practice homework.
- Regular use of technology, in school and out of school.
- Integration of literacy, writing and the arts.
- Health Curriculum that focuses on physical, social and emotional health.
- Three ecology trips to Montrose Harbor with Mr. Leki (7th)
- Waters Garden service learning project with Mr. Leki (8th)
- An engaging and challenging science experience!



Next Generation Science Standards (NGSS)

The Next Generation Science Standards (NGSS) are the nationwide science standards that the State of Illinois has adapted. Our seventh & eighth studies currently follow the curriculum set in these standards. The standards integrate the areas of Science, Technology, Engineering and Math (STEM) as well as Common Core standards in Literacy and Mathematics. I am excited as to how these standards will continue to engage and challenge our students to think deeper and foster a growth mindset!

The following are the areas of study that will be taught in science this year:

7th Grade Areas of Study	8th Grade Areas of Study
<ul style="list-style-type: none"> • Science & Engineering Methods • Structure and Function of Living Organisms. • Biological classification, adaptation and change in living things over time. • Heredity • Ecosystems / Interactions 	<ul style="list-style-type: none"> • Science & Engineering Methods • Structure and properties of matter • Chemical Reactions • Motion & Forces • Energy • Light Sound and Waves

Science Notebooks –

Students will be required to have a 100 page (or greater) spiral bound notebook to be used for Science class *only*, (the kind with pockets in them are the best). The notebook will be used for the organization of science notes, vocabulary, homework and journaling. Students will set these up the first week of class.

Science Grading

Students will be graded in the following categories:

- Summative Assessments (40%) – Examples: unit tests, cumulative projects, performance tasks and other formal assessments that evaluate mastery of content.
- Formative Assessments (25%) – Examples: projects, quizzes, formal explanations and assignments that evaluate progress towards mastery.
- Classroom Activities (25%) – Class assignments, activities, group & lab work that help students to practice the standards..
- Homework (10%) – Reinforcement / practice assignments completed out of class.

Grading Scale

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59 & below

How do Waters Wildcats R.O.A.R. in Science Class?

Responsible:

We complete all assignments.
We come prepared to work.
We take care of all science materials.
We participate in all activities.

Organized:

We write down all assignments and keep track of our work.
We turn in our work on time.
We follow directions.
We take good notes.

Accountable:

We can share what we have learned.
We have a growth mindset.
We learn from & fix our mistakes.
We own up to our actions.

Respectful:

We respect others thoughts, ideas and views.
We respect our class time.
We respect the work of others.
We respect the teacher and school staff.



Homework & Other Work Outside of the Classroom

At the middle school level, students should expect to receive out of class work on a regular basis. This may be practice work, projects or other assignments. Not all out of class work is considered homework. Projects, research and other larger assignments may be graded as Classroom Activities (if worked on in class as well), Formative Assessment or Summative Assessments depending on the nature of the task.

Missing Work /Make Up Work

Students will be given ample time to make up any missing assignments or homework. It is up to the student if they are absent, to find out what they missed and to set a timeline to turn the work in. No missing assignments will be accepted past the last Friday of the quarter for quarters 1-3, (10/26, 1/25, 3/29) and not past June 7th for the final quarter.

Google in the Science Classroom

As part of our science curriculum, students will have many opportunities to utilize and strengthen the technology skills they have acquired. All students will be expected to use their CPS Google Drive accounts to produce and submit work. Students will participate in an online "classroom" for their class period. Many assignments, projects and groups activities will take place in this shared workspace application. Students should make checking their CPS email a part of their daily homework routine.

Classroom Behavior & Environment

The science classroom is an environment where all students belong and their ideas are respected. Students are expected to obey school policies, follow classroom procedures and respect others. Any student, who disrupts the learning of others, or their own, will receive consequences. These may include parental contact, detention or other consequences based on the CPS Uniform Discipline Code. For minor classroom disruptions, I use a three strike warning system. On the third strike, I will either meet with the student following class and/or contact home. Behavior may also result in receiving a check in the classroom behavior folder.

Health in Science

As part of the CPS policy on health and physical education, students will be receiving a health grade as well as a science grade from me. We will be spending on average, 30 minutes per week in class on health related issues as well as the CPS mandated health curriculum. Students should also expect health related homework and projects.

Ecology Program

Students will be participating in our school wide Ecology program as well as their daily Science class. Mrs. Ballasch will be working with Mr. Leki our ecology coordinator in this area. Activities may include: field trips, garden projects, composting, recycling and other unique learning opportunities.

Classroom Needs

As we move through the school year, we use many materials in science class. Any donations of glue sticks, paper towels, tissue, disinfectant wipes and copy paper would be greatly appreciated.

Teacher Information:

Peggy Ballasch, M.Ed.

Email: mfballasch@cps.edu

Class Website: <https://sites.google.com/cps.edu/ballasch-science/home>

Supplies needed daily in Science Class:

- Science Notebook.
- Pens / Pencils
- Color Pencils
- Highlighter
- Ruler
- Scissors

Supplies needed occasionally for Science class:

- Sticky Notes
- Markers
- Poster board