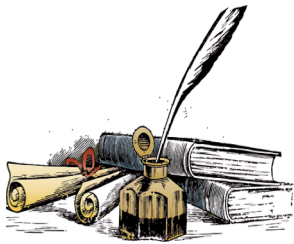


# Seventh Grade Language Arts Class

Room 303 302 311

Co-Teacher Mr. G. Prado

2018-2019



What do you need to bring daily to writing class?

- Your writing notebook
- Pens
- Pencils
- Your writing folder/handouts
- Sticky Notes
- Highlighters
- Completed Work
- Positive Attitude

This Year in Writing Class

Throughout the writing curriculum, students will learn the skills and strategies which will enable them to write for different purposes. They will explore the various genres of argumentative, narrative, and informative/explanatory writing. In addition, they will learn to gather evidence from literary or informational sources to analyze texts. Students will also compose informal/ formal writing pieces and focus on the writing process. In addition, students will also be actively engaged in grammar and writing activities as well as mini lessons. Lastly, students will access online sites such as BrainPop and Flocabulary to enhance their written literacy knowledge.

## Language Arts Textbook:

Writing with Power along with the supplemental workbook will be used to support classroom lessons and activities to develop students' writing and grammar skills.

## Areas of Study

Many of the skills we learn in Language Arts will be applied throughout the year. Some highlights of our learning this year will include:

Story Elements	Literary Devices	Voice	Word Choice
Analyzing Argument	Sentence Fluency	Summary	Writing Process
Inferences	Organization	Main Idea	Fact & Opinion
Thesis	MLA	Grammar	Sensory Details

## WRITING GENRES

### QUARTER 1: FICTION/NON-FICTION NARRATIVE WRITING GENRES

### QUARTER 2: ARGUMENTATIVE WRITING GENRE

### QUARTER 3: ARGUMENTATIVE/INFORMATIONAL/EXPLANATORY/POETRY WRITING GENRES

“The writer is an explorer. Every step is an advance into a new land.”

(Ralph Waldo Emerson)



Grading Scale

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59 & below

Grading Weights

- 40% Summative
- 25% Formative
- 25% Classroom Activities
- 10% Homework & Practice



**Waters R.O.A.R**

**Responsible:**

- We complete all assignments.
- We come prepared to work.
- We take care of all reading materials.
- We participate in all activities.

**Organized:**

- We write down all assignments and keep track of our work.
- We turn in our work on time.
- We follow directions.
- We take good notes.

**Accountable:**

- We can share what we learned. We set goals.
- We fix our mistakes.
- We own up to our actions.

**Respectful:**

- We respect others thoughts, ideas and views.
- We respect our class time.
- We respect the work of others.
- We respect the teacher and school staff

Homework Policy

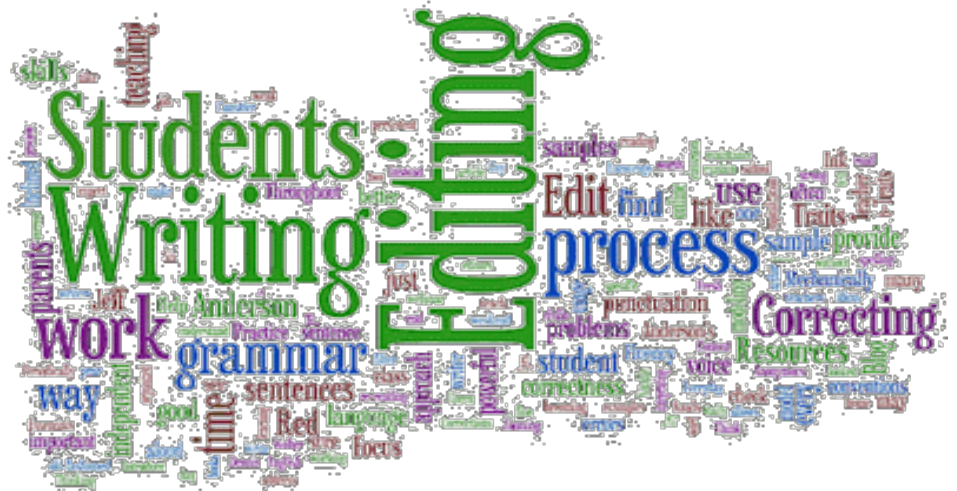
Students will receive out of class work on a regular basis. This may be homework or projects. Homework will consist of reading, bookwork or other reinforcement type activities. The following is the Waters School homework policy:

“The purpose of homework is two-fold: to reinforce what we have learned in class and to teach responsibility. A child who has done his/her homework is prepared in class to hear explanations of what he/she might have had trouble with at home. If an unusual circumstance prevents your child from doing his/her homework (sickness, injury, or other serious problems), we ask that you please send a note with your child in the morning so that he/she can be excused and have an opportunity to make it up.”

Assignments turned in late (other than due to circumstances mentioned in school policy) will receive partial credit. Late work will not be accepted the last week of the quarter.

**Classroom Expectations**

The Writing/Language Arts classroom is an opportunity for students to take responsibility for their own learning. All students will be in an atmosphere conducive to optimal understanding. At this end, each student is expected to show kindness, respect, and well-being and idea of their classmates. Verbal participation, involvement in teamwork, and completion in a timely manner and homework will increase the probability of individual success.



Teacher Information:

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Waters Elementary :

<http://www.waterelementary.org/>