

### Executive Session

Parent Reps: Kristin Bacon (KB), Chris Brannon (CB), Greg Foster-Rice (GFR), Jason Rieger (JR), Erica Smith (ES), Lydia Schmidt (LS)

Community Reps: Zach Koutsky (ZK), Lauren Niedespol (LN)

Teacher Rep: Rielly Wall (RW)

Motion to approve executive session – all present approve  
Session is recorded.

GFR moves to end the executive session, LN seconds. All in favor.

Call to order: 6:30pm

### Quorum:

Parent Reps: Kristin Bacon (KB), Chris Brannon (CB), Greg Foster-Rice (GFR), Jason Rieger (JR), Erica Smith (ES), Lydia Schmidt (LS)

Community Reps: Zach Koutsky (ZK), Lauren Niedespol (LN)

Teacher Rep: Rielly Wall (RW)

Principal: Titia Kipp (TK)

### Approval of Agenda:

Motion to approve agenda, KB. JR Seconded. All in favor

### Approval of Minutes:

Minutes from January LSC and Feb 4 Facilities and Grounds public meeting, motion to approve, KB motion, ZK second. All in favor.

### Reports

#### a. Principal Report (**10 min**)

TK: Challenging couple of weeks but want to highlight some positives. Successful Valentines and Photobooth. Combined raised \$2,000 for 8<sup>th</sup> grade trip. Preparing for IAR (formerly PARCC, largely the same but renamed) that is coming in March. Had a PLC meeting with ELA (English Language Arts) with teacher sin grade level team meetings. Had MOY English Language Arts MAP data. Were positive about meeting growth targets for Spring. Likewise for Math data but also looking at ways to continue pushing. Many students have already hit their end of year target – how can we continue pushing beyond that target. Have a huge STEAM initiative at the end of March.

ES: How much has been raised total for 8<sup>th</sup> grade

Nilsa Alvarez: \$4800 not including chocolate sales. That pot will be divided among all students who register for the funding help then they can also fund through their individual chocolate sales.

ES: Pi Night is coming up. Would like this to be a tradition that we will continue. Has there been any discussion.

TK: staff has respectfully asked not to do that this year. There's been discussion about recreating it as something else. It has a lot of good things that we want to continue but at another date.

GFR: Given the circumstances, do we have an official policy so that students can sign up for tutoring but that it can be monitored or managed by the administration?

TK: we do have a structure in place, we always had a structure in place but if people are not notifying us then we don't know about it. Any time a child is after school there should be a parental notification and a permission slip between child and parents and the teacher who is doing the tutoring. We have a roster in the office in case we get audited. I don't want to give the impression that we don't have a set of rules, regulations.

GFR: I might ask that in the next version of the parent packet we put that information in a discrete way that would allow parents the proper way to seek after school tutoring services.

TK: agreed. Let's put that in as a To-Do.

**b. BAC (5 min)**

Nilsa Alvarez: last meeting was canceled because of polar vortex. We will have a brief planning meeting tomorrow (Feb 27) and will be in touch about next meeting.

**c. Budget (5 min)**

JR: No meeting since last meeting. Working on compiling data. Hoping to meet before next LSC meeting and hope to get a more regular report.

ES: I wanted to ask from our accounts the chunk of money we got from 10<sup>th</sup> day bump in enrollments - \$59,000

TK: We haven't had a full conversation yet about what to do with it. We received an email today. It seems they heard us loud and clear and there's an opportunity for schools to ask in advance for this money rather than after the fact (Enrollment Advancement Process for FY20). We would have an opportunity to appeal in advance which would allow us to plan better through what is essentially an "advance loan."

ES: do you anticipate that we will get the budget in the Spring?

TK: This was a good sign to receive this email already. As soon as I find out I can let you guys know.

**d. CIWP (5 min)**

No updates

**e. Principal Evaluation (5 min)– Motion to approve final summative rating for 2017-18 Principal Evaluation**

KB: everything feels last minute in CPS. But the 2017-18 student growth scores were finally entered into the Principal Evaluation (PEOT).

Motion: The LSC moves to approve the 2017-18 preliminary summative rating in the PEOT (Principal Evaluation Online Tool) as our final summative rating. GFR moves, KB seconds.

ES: We are gearing up for the next evaluation for 2018-19. It will involve

f. Facilities and Grounds (5 min)

LS: Is PreK coming in for certain?

TK: That is the plan

g. PPLC (5 min)

RW: I know we have a consistent discipline process: raise it with child, then raise it with parent, then with admin. But after that we don't have next steps. How do we move forward with going back and forth with child, parents, and administration.

Discussion ensued regarding Restorative Justice Disciplinary Procedures (LN), general absence of disciplinary issues at Waters (RW, NA), and retraining pertaining to the new student code of conduct (TK, RW, NA, ES). Concluded with opportunity to work on clarification about Student Code of Conduct.

**Public comment (2 min per person).** *Please note: This period is dedicated for questions/comments that directly pertain to the 3 functions of the LSC: Budget, CIWP, and Principal Evaluation. Other questions/comments can be directed to administration (general school operations), teachers (specific classroom/grade level questions), or WatersToday (fundraising and volunteering).*

Carolyn Dean: Will the new entrance to the annex be able to increase security by being the new main entrance?

TK: No, main entrance will remain the same. There will not be new security measures added as part of the new annex.

CD: And when teachers meet with students are they alone when they stay after school?

TK: Sometimes, absolutely, when being tutored. But not always.

Jill Gershune: Do you have a teacher group that helps with students having disciplinary and academic issues.

RW: teachers always raise it amongst ourselves in our grade level teams, then MTSS team, then administration. So yes.

Leah Rieger: if a child is sharing information about kids being bullied at school, what do we do? Is there a mechanism to contact not only the parent of the child being bullied, but also the child who is bullied?

TK: First stage is talking to the teachers, who can then talk to RAS staff if it is happening during recess. Also there's more aggressive behavior during indoor recess with kids bouncing off the walls so we have talked to RAS about quieting down this behavior. If your child is noticing it then let us know.

JR: if this child wasn't telling the parents but was telling teachers and others, at what point does the parent get contacted?

TK: It depends on situation, but with aggressive behavior yes. And definitely yes with injuries (accidental or not).

RW: have we had a guidance counselor as an essential or special class period?

### Old business

### New business:

Motion to Approve Expenditures >\$1000, KB motion, JR second

We Got Game Fall sports program	\$1800.00
Chicago Cubs 4/5 grade Field Trip	\$2548.00
Hallagan Business Machines Ink/Toner	\$3080.00

ES: is that for commodities or service?

TK: its for commodities

ES: because service can be paid form othre accounts.

### Adjournment

Motion to adjourn, RW, KB seconds.