What is History?

- Accounts/narratives differ depending on one’s perspective.
- We rely on evidence to construct our accounts of the past.
- We must question the reliability of each piece of evidence.
- Any single piece of evidence is insufficient.
- We must consult multiple pieces of evidence in order to build a plausible account.

The primary purpose of social studies is to help young people make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world. (NCSS)

Curriculum

Unit 1: Geography
The students should know basic geographic terms when entering 6th grade. We will move on to the geography of the eastern hemisphere this year.

Unit 2: Africa
Evolution: The first humans and migration

Unit 2: Mesopotamia

Unit 3: Ancient Egypt

Unit 4: Ancient China

Unit 5: Ancient Rome

Unit 6: Ancient Greece

The study of these civilizations will include the impact of geography, early history, cultural development, and economic change. The geographic focus will include the study of physical and political features, economic development and resources, and migration patterns.

Current Events: Flocabulary (Fridays)
Assessments

Students will be assessed throughout a unit to be sure that they are understanding the material. Quizzes and tests will be announced in class, as well as on Google Classroom. Students will usually have a week to study for these assessments, but should study the material as they learn it as well.

Notebook

**The Three Subject Notebook** Every student should have a three subject notebook for social studies. The students have their expectations for this interactive notebook pasted in the front of their notebook. We will complete any work in this notebook.

The students will be graded on how organized their notebook is at the end of each quarter. This will be a very large portion of their overall grade.

Homework

Current events will be due every Friday. The students should create an understanding of what they learned during the Friday meeting by Tuesday. Additional homework may be assigned throughout the week (understanding of lesson, title pages) but the students will be given some time to work on these during class. They are responsible for using this time wisely. Work not completed and turned in by the assigned date is considered late. If a student is absent on the date work is due, the assignment is due the first day the student returns to school. If they missed an in class activity, the student should visit the “We Missed You” folder and retrieve any missed work.

Think Sheets

A Think Sheet will be sent home if a student forgets their homework, is misbehaving, or is unprepared for class. This sheet should be signed by the parent and returned the following day. If the student behavior is serious, they might have an immediate lunch detention or referral.

1. **Warning**: the teacher provides a verbal reprimand/reminder. (three strikes in most cases)
2. **Lunch Detention**: short time spent during lunch to contemplate conduct.
3. **Referral to Administration**: a student will be immediately referred to administration for severe behavior problems.
THINGS TO REMEMBER:

● Current events due every Friday unless otherwise noted

● Current events understanding due every Wednesday

● Notebook checks will be once a quarter

● Projects will be outlined on Google Classroom (be sure to check this with your child)

● Any unfinished class work is to be finished at home for homework