

# **SYLLABUS**

## **Welcome to Fourth Grade!**

We are excited to welcome you to the 2019/2020 school year! This syllabus is meant to give you a brief overview of the expectations, procedures, and curriculum for fourth grade this school year.



### **ATTENDANCE**

All children should be lined up outside by 8:10AM. Children will be allowed into the school building when the bell rings at 8:15AM. If a child arrives after 8:25AM, they will be marked as being tardy on attendance rosters.

If a child is absent, please send a note to school or email me an absence excuse (cc: Melissa Mendez [mmendez54@cps.edu](mailto:mmendez54@cps.edu)) either before or the day after the absence(s), so that the absence(s) is marked as excused.

### **RECESS**

We have twenty minutes of recess every day. Recess is a time for children to relax and interact with one another outside the classroom. We strive to have recess outside, however when weather does not permit this, children enjoy twenty minutes of indoor recess in the gym. Please make sure that students are bundled up appropriately in cold weather as we do go outside in the winter.

### **SAFETY**

It is the goal of all the teachers and staff at Waters School that students are provided a safe environment to learn and grow in. We ask the following of parents, caregivers, and students alike:

- Children will only be released to people authorized on their emergency forms.
- We must receive written permission from parents beforehand in order to release any child to persons not indicated on those forms.
- We ask parents to not wait in the hallways or inside the building because this is a fire hazard as well as a safety hazard for students in the building.

- If parents are found in the hallways they will be asked by staff to wait outside or be directed to the school office. Safety is our number one concern.
- Children will not be allowed back inside the school building once School ends, unless they are enrolled in an after- school program. If re-entry is necessary, children and parents must go through the front office first.
- In cold weather, students will be allowed to wait in the annex. Students are not allowed in the hallways or on staircases before school begins.

**Safety is our number one concern.**

**HOMEWORK**

Each week, the fourth grade team will send a homework packet on Monday that will be due on Friday (unless otherwise noted). This packet will contain language arts homework and math homework for the week. Homework in social studies/science will not be included in the packet, as students will not always have homework in those subjects every week.

**Grading**

The following are the equivalents used for the entire school.

- 100-90 A
- 89-80 B
- 79-70 C
- 69-60 D
- 59 or below F

The following weights will be used to determine your child’s final grade. Since we will be using different weights and criteria for different subjects, we have listed all the grade weights below.

<b>LANGUAGE ARTS</b>	<b>MATHEMATICS</b>	<b>WRITING</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>
40% Classwork 20% Formative Assessments 30% Summative Assessments 10% Homework	30% Classwork 25% Formative Assessments 35% Summative Assessments 10% Homework	40% Classwork 20% Formative Assessments 30% Summative Assessments 10% Homework	35% Classwork 25% Formative Assessments 30% Summative Assessments 10% Homework	30% Classwork 25% Formative Assessments 35% Summative Assessments 10% Homework

**Subject Area Skills Covered in First Quarter - FOURTH GRADE**

**Reading:** Unit1 Themes: Discovering New Places (Realistic Fiction, Historical Fiction, Trickster Tale, Expository Text.)

Comprehension: Sequence, summarize, author's purpose, questioning, literary elements (character, setting, plot), background knowledge, story structure, main idea and details.

Vocabulary: Weekly vocabulary and amazing words

Spelling: Words with Short Vowels, Words with long a and i, Words with long e and o, Words with long u, and challenge words with each test

Grammar: Declarative and Interrogative Sentences, Imperative and Exclamatory Sentences, Suffixes, Word Endings, Subjects and Predicates, Synonyms, and Antonyms, Clauses and Complete Sentences

**Writing:** Writer's Workshop (Personal Narrative Stories Unit), Examine the Writing Process

**Math:** Collecting, Organizing, and Analyzing Data, Geometric Investigations, Number Operations, Multiplication and Division (Products and Factors)

**Science:** Scientific Method, Energy

**Social Studies:** Unit one: Our National Story –The First Americans, Three Worlds Meet, A Nation is Born, The Nation Grows, War and Changes, A Changing World, and Modern World



**We are looking forward to a great year!**

## Fourth Grade Teachers and Emails

Mrs. Rivadeneira-Mermuys [brivadeneira@cps.edu](mailto:brivadeneira@cps.edu) (Room 307)

Mr Leatherwood [cleatherwood@cps.edu](mailto:cleatherwood@cps.edu) (Room 308)

Mrs. Roman [lroman2@cps.edu](mailto:lroman2@cps.edu) (Room 205)

If you have any questions or concerns, please do not hesitate to email us!