



09-25-19

Welcome to First Grade!

We are looking forward to getting to know your child this school year. We are also excited to see how much they will learn, grow, and explore in first grade. We would like to give you an overview of skills that we will be covering this year. Also, attached you will find our syllabus with our policies and expectations for our 1st grade classrooms.

First Grade Teachers

Olga Nunez-Johnson Room 208- oenunez-johnson@cps.edu

Nancy Beza Room 210 nabeza@cps.edu

Paulina Heilbrunn Room 211 prheilbrunn@cps.edu

Attendance

Doors open at 8:15am. If you arrive at 8:25 your child is considered tardy and needs to enter through the office to receive a late slip.

If your child is absent please send a note to school explaining the absence, so that the absence could be considered excused. If you email your child's teacher informing her about your child's absence, please copy Mr. Vivit at aavivit@cps.edu

Recess

Students are given twenty minutes of recess every day. Recess is a time for children to relax and interact with others outside of the classroom. Students will be outside as long as it's not raining or too cold. Please make sure you send your child with appropriate clothing in cold weather (hat, gloves, scarf, and boots).

We also ask that you **do not let children bring toys or trading cards to school**. We understand children feel a special connection to certain items, but we find it important to leave those at home. We don't want children to lose these items, break them or have them taken.

Birthday Reading

On your child's birthday, you are invited to read your child's favorite story and donate a copy to the class. We encourage you to dedicate the book to the classroom library. Please contact your teacher in advance with the name of the story you will be reading and make sure you are a level 1 volunteer.

Dismissal/Safety

It is the goal of all the teachers and staff at Waters School that students are provided a safe environment to learn and grow in. Below is a list of regulations we ask all parents, caregivers, and students to follow.

- Children will only be released to people authorized on their emergency forms. We must receive written permission from parents beforehand in order to release any child to people not indicated on those forms.
- If your child left something in the classroom or needs to get back into the building after they are dismissed, they must enter through the main office.
- If you would like to chaperone or volunteer please make sure to apply for the CPS level 1 application.

Grading

You can check your child's progress through the parent portal. You will need your child's ID and Pin in order to access their grades. If you need this information please ask the office.

- Classroom Activities 35%
- Formative Assessments 30%
- Summative Assessments 25%
- Homework 10%

Homework Policy

The purpose of homework is twofold: to reinforce what we learned in class and to teach the children responsibility. It is imperative that students complete their homework. If there is an unusual circumstance that prevents your child from doing his or her homework, we ask that you email or send a note to your child's teacher. All homework should be turned in on Fridays. If a child is absent, their homework will be collected when they return. We also encourage you to read for twenty minutes with your child everyday.

Language Arts

Reading:

- Independent reading block-(differentiated based on student's reading level)
- Comprehension skills
- Vocabulary Skills/Amazing Words
- Phonics skills
- Spelling/Word Work
- High Frequency Words
- Conventions

Writing:

- Narratives
- Informative/Explanatory
- Argument
- Poetry

Math:

1st Quarter

- Adding using manipulatives within 20 1.OA.1
- Adding using drawings within 20 1.OA.1
- Vertical single digit addition 1.OA.1
- Write number sentences to show addition 1.OA.1
- Solve addition word problems to 20 1.OA.1
- Introduce ten frames 1.OA.1
- Add using ten frames and the counting –on strategy 1.NBT.4
- Count, read and write numbers to 30 1.NBT.1
- Introduce greater than, less than, and equal to 1.NBT.3
- Measurements: order objects by length 1.MD.1
- Measurements: order objects by longest, shortest and shortest to longest 1.MD.1
- Graphing: represent and interpret data on a graph 1.MD.4
- Graphing: collect and group data into charts using tally marks 1.MD.4
- Identify the name of the coins: Penny, Nickel, Dime, and Quarter 1.MD.5
- Draw 2-dimensional shapes 1.G.1
- Classify and recognize shapes according to their attributes 1.G.1

2nd Quarter

- Subtract using drawing within 20 1.OA.1
- Write number sentences to show subtraction 1.OA.1
- Add using drawings to show addition of 3 numbers to 20 1.OA.2
- Write number sentences with 3 numbers to 20 1.OA.2
- Solve word problems using 3 whole numbers to 20 1.OA.2
- Subtract using ten frames 1.NBT.6
- Apply the commutative property to add 1.OA.3
- Count, read and write numbers to 60 1.NBT.1
- Place Value: identify tens and ones in a 2-digit number. 1.NBT.2
- Compare numbers and use the following symbols: greater than, less than, and equal to 1.NBT.3
- Given a two-digit number, mentally find 10 more or 10 less than the number 1.NBT.5
- Measure end-to-end using non-standard measurements 1.MD.2
- Tell and write time to the hour using digital and analog clock 1.MD.3
- Organize, represent and interpret data (read charts, picture graphs, and bar graphs 1.MD.4
- Know the value of the Penny and the Nickel 1.MD.5
- Count the value of a given number of pennies and nickels 1.MD.5
- Count a combination of Pennies and nickels 1.MD.5
- Sort shapes according to their attributes, number of sides and number of corners 1.G.1

- Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circle, and quarter circle) to form a new shape 1.G.

3rd Quarter:

- Vertical two-digit addition 1.OA.1
- Show addition using three whole numbers 1.OA.2
- Solve addition problems to 20 1.OA.1
- Solve subtraction problems to 20 1.OA.1
- Solve addition with a missing addend 1.OA.4
- Add doubles 1.OA.6
- Add doubles plus one 1.OA.6
- Subtract using missing addends. 1.OA.4
- Count, read and write numbers to 90 1.NBT.1
- Place Value: identify tens and ones in a 2-digit number. 1.NBT.2
- Compare more than 3 numbers and use the following symbols: greater than, less than, and equal to 1.NBT.3
- Tell and write time to the hour and half-hour using digital and analog clock 1.MD.3
- Subtract multiples of 10 1.NBT.6
- Organize, represent and interpret data (answered questions using information from the graph, collect and record data into charts, read charts, etc) 1.MD.4
- Count the value of a given number of Pennies, Nickels, and Dimes 1.MD.5
- Count a combination of Pennies, Nickels and Dimes 1.MD.5
- Identify three-dimensional shapes and recognize shapes according to their attributes 1.G.1
- Compose three-dimensional shapes (cubes, right rectangular prism, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite 1.G.2

4th Quarter:

- Subtract all but one (using doubles) 1.OA.6
- Solve word problems using 2 whole numbers to 20. 1.OA.2
- Count, read and write numbers to 120 1.NBT.1
- Place Value: identify tens and ones in a 2-digit number. 1.NBT.2
- Compare numbers and use the following symbols: greater than, less than, and equal to 1.NBT.3
- Organize, represent and interpret data (answered questions using information from the graph, collect and record data into charts, read charts, etc) 1.MD.4
- Count the value of a given number of pennies, nickels, dimes and quarters 1.MD.5
- Count a combination of pennies, nickels, dimes and quarters 1.MD.5
- Addition regrouping
- Partition two-dimensional shapes into two and four equal shares. Describe the shares using the words: halves, fourths, and quarters, and use the phrases half, fourth of. 1.G.3

Science FOSS Investigations;

- Natural Resources
- Sound and Light

- Air and Weather
- Plants and Animals

Yearlong Ecology Program with Mr. Leki:

The Trees of Waters School

Health:

- Nutrition
- Exercise
- Brain Breaks
- Go-Noodle
- Calm Classroom

Healthy CPS

- Respecting Individuals
- Families
- Families Change
- Bullying

Social Studies:

- Culture
- Citizenship
- Geography
- Economics

We are looking forward to a wonderful school year.

Sincerely,
The First Grade Team