

Executive Session

Parent Reps: Kristin Bacon (KB), Chris Brannon (CB), Greg Foster-Rice (GFR), Jason Rieger (JR), Erica Smith (ES), Lydia Schmidt (LS)

Community Reps: ~~Zach Koutsky (ZK)~~, Lauren Niedespol (LN)

Teacher Rep: Rielly Wall (RW)

Principal: Titia Kipp (TK)

Motion to approve executive session – all present approve

Session is recorded.

ES moves to end the executive session, TK seconds. All in favor.

Call to order: 4:02pm

Quorum:

Parent Reps: Kristin Bacon (KB), Chris Brannon (CB), Greg Foster-Rice (GFR), Jason Rieger (JR), Erica Smith (ES), Lydia Schmidt (LS)

Community Reps: ~~Zach Koutsky (ZK)~~, Lauren Niedespol (LN)

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Approval of Agenda:

Motion to approve agenda, RW. JR Seconded. All in favor

ES – move to amend the agenda with Facilities and Grounds Committee Report, JR seconded. All in favor.

Approval of Minutes:

Minutes from November, motion to approve, JR motion, CB second. All in favor.

Special Presentations:

15-week monitoring report on 2018-2020 CIWP by ILT (**30 min**)

Colleen Herman (CH) and Jessica Collins (JC) presenters. Please see the PDF of the attached PPT for more information.

Q: JR – will this be made public? Yes

Q: GFR – SQRP went up, have we analyzed the data to see the areas of growth TK – we received data in December and will report more fully on this in Feb but growth happened in math growth and attainment, while reading was more flat. But we will offer deeper analysis in Feb.

Q: CB – any sense of steps in 3rd and 4th quarter? CH – next time we will prioritize certain steps for Q 1-2 and others for Q3-4 which will make it easier to prioritize work in stages. Hard to

Q: KB – all three goals lend themselves to revisiting the grading policy (revision policy) for the kids. If we are focused on Depths of Knowledge and Growth Mindset, how does

this lend itself to giving kids more opportunities to retake tests or resubmit material. JC – we have just started opening this up for discussion. As far as I know there is no concrete policy but with the shift in mindset we have been moving in that direction. As an ILT member I appreciate the comment. It's not part of the action plan but it is something to consider. Mr. Leatherwood (CL) we do this already in some classes. TK – there is no uniform grading policy across the system. Our policy at Waters is that a 50 is the lowest possible grade. We want to be mindful of our grading practices and the idea of a retest.

Q: CBD- is there new curriculum in different subjects that may have influenced grades?
JC – last year we had new ELA in middle schools and this year we have a new ELA program (English Language Arts). Will be really interesting to look more closely at the data to see if the new curriculum is affecting (as it typically does with a dip in the year of implementation).

ES – thanks for all of the work put into the presentation!

Reports

a. Principal Report (10 min)

TK – midyear looking at tardies and absences and working on that by using “I Count” to positively reinforce attendance. With the Network Summits (English Language Arts/Humanities, STEAM, etc) they are doing more intentional work with the CIWPs of the attending schools. At Waters our CIWP is dynamic so it's nice to have the network PD connected to living CIWPs. We have flex day this week (Thursday after school meeting with ISBE on results-driven accountability and followup with PLCs). Interesting conversation about Homework since I was talking with principal of Amundsen who is concerned about HS preparedness (lacking executive function, which we try to instill here at Waters). We are working on how we can better prepare our students for HS and acknowledging that it is a big transition so we are in conversation about developing something more comprehensive. Had all the holiday activities (raised \$2500 for 8th grade trip).

ES – are the Network Summits being pulled from actual CIWPs? JC – no, but they are so general as to fit almost any strategy of the CIWP.

LS – what is the goal with attendance? TK – 20% of SQRP is attendance, but we have some kids with high absenteeism. We are offering as much support as possible to help them get to school as it has detrimental effect. Solutions: reinforcing that attendance counts toward the students grade and the school score. Letting people know that vacations outside of breaks are not appropriate. Assigning teacher mentors to help families. Ultimately these are the students who end up in MTSS tiers so we are trying to prevent that.

Parent – would like to promote dances. CH – we are working on additional dances

b. **BAC (5 min)**

TK – Ms. Alvarez is at English Language P Teacher meeting. There is a BAC meeting at end of month on English Language strategies on ELA.

c. **Budget (5 min)**

ES – we have been in the process of collecting back reports. We are now up to date through December but need time to integrate all those with the school budget (city/state funds + WT funds + internal accounts to have a more clear view of the funds). Anticipate a fuller report in February.

d. **CIWP (5 min)**

See above.

e. **Principal Evaluation (5 min)**

ES – I reached out to KB and ZK to take the lead on that bc plate is too full. Will get together with Jacqueline Gaines (past LSC) so we can start gathering evidence. Had some technical issues with the PEOT tool but that is more clear. Will have an Executive Session

f. **PPLC (5 min)**

Nothing at this time other than CIWP

g. **Facilities and Grounds (5 min)**

ES - Haven't met as a committee but can share info from the last meeting with Pawar's Office on November 16. We exchanged ideas and in December I shared the plans with some experts in the community who work in the fields of environmental sustainability and shared that with the Alderman's office.

TK – there were people surveying grounds and interior of the building (second week of January?).

Ron Dean – Brad in the Alderman's office that they pushed the community meeting to the first-to-third week in February. There aren't yet bids for construction but bids for the GC so there's no design yet.

GFR – what are the plans for the interior of the existing building?

TK – rooms will be painted. Had been talking about windows in some parts of existing building. But that was in earlier conversation. In last Alderman's office there was talk about a science lab in the existing building but we have one for 7th and 8th grade so we asked if we could still have the second one for the lower grades. There are some infrastructure issues being discussed.

CBD – are they talking to you (TK) if they have questions? What is the process or are we going to be presented in February with a design? Is there really any input in this process.

TK – I don't have an answer. We've already seen essentially what is coming. We are getting the bigger of the two options (29,000sf) but we don't know what will be inside that besides what will be in the drawings.

ES – there will be multiple points of input – approval of footprint, approval of building, etc...

Public comment (**2 min per person**). *Please note: This period is dedicated for questions/comments that directly pertain to the 3 functions of the LSC: Budget, CIWP, and Principal Evaluation. Other questions/comments can be directed to administration (general school operations), teachers (specific classroom/grade level questions), or WatersToday (fundraising and volunteering).*

Lauren is timekeeper –

No comments

Old business:

New business:

Motion to Approve Expenditures >\$1000

Scholastic Book Fair \$8949.76 (for all the books that were purchased)

World's Finest Chocolate - \$5195.00 (second shipment of chocolates

GFR – Can you explain the way the book fair works?

TK – the school acts as the cashier and sells all the books then pays back scholastic for everything that was sold and earns “scholastic bucks” that can be used to purchase books and school supplies.

Ms. Aguilar: this year on \$8949.76 of book sales we earned ~\$5,000 worth of Scholastic Bucks to buy things like rugs, clocks etc for the classrooms)

Motion to approve KB, JR seconded. All approve.

Adjournment

RW motion, KB second. All in favor.